

Award Category – Teaching & Learning(to be filled by Teachers)

Award for – Teachers only

Duly completed form to be submitted by August 20, 2021.

Email *

renu_kori@rediffmail.com

Name of the teacher, age, institution name, course name *

Dr Renu B. Pattanshetty, 50 years, KAHER Institute of Physiotherapy, KLE University, Nehru Nagar, Belgaum-10, Karnataka

How much of the syllabus was covered in the class? *

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1– 30 to 54%
- 0 –Below 30%

Whether you have identified slow learners and fast learners and explain the process you have used to identify the slow and fast learners (including during COVID period)? *

- 4 – Regularly
- 3 – Usually
- 2 – Sometimes / Occasionally
- 1 - Rarely
- 0 – Not at all

Do you inform students about their competencies, course outcomes and programme outcomes? *

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

The institution provides multiple opportunities to learn and grow. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

You identify strengths of your students and encourage them by providing right level of challenges. *

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

You are able to identify weaknesses of your students and help them overcome their weaknesses. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

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Google Forms



Shilpa G <shilpa.360brandsconnect@gmail.com>

Regarding Your Application for Bharat Shiksha Awards - Additional Inputs Requested

Renu Shivanand kori <renu_kori@rediffmail.com>
To: bharatshikshaawards@gmail.com

Sun, Aug 22, 2021 at 11:42 AM

DEAR BHARAT SHIKSHA AWARDS TEAM,

NAMASKAR AND GREETINGS OF RAKSHA BANDHAN !!

THANK YOU FOR SHORT LISTING ME FOR THE AWARD. I HAVE SENT THE DETAILS REQUIRED BY THE TEAM IN THE ATTACHED DOC.

THANKING YOU ONCE AGAIN.
BEST REGARDS,
DR RENU PATTANSHETTY MPT, Ph.D

On Sat, 21 Aug 2021 16:50:16 +0530 Bharat Shiksha wrote
>Dear Participant,

Greetings of the day from Bharat Shiksha Awards 2021.

You have been shortlisted in the Teaching & Learning category. To justify your candidature for the Dr. S Radhakrishnan Bharat Shiksha award we need some additional proof.

Contributions to teaching and learning are activities that contribute to the improvement of student learning. These activities may include innovations not limited to, use of ICT, instruction delivery, instructional methods, assessment, evaluation and inclusive classrooms that lead to effective, efficient and engaging instruction.

We require any contributions to teaching and learning, through availability on your Institute's website

1. Details of contribution - Pls provide in 200 - 500 words
2. Link on Institute website - Pls paste link here

Pls furnish these details latest by August 23, 2021. We look forward to your continued support and cooperation.

Thanks and Regards Team Bharat Shiksha Awards Call / Whatsapp - 9711982291, 9582796995 (10-6PM)

Email - info@bharatshikshaawards.com / bharatshikshaawards@gmail.com bharatshikshanominations@gmail.com

Dr.Renu Pattanshetty MPT,Ph.D
Professor and Head,
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KAHER Institute of Physiotherapy, JN Medical college Campus, Nehru Nagar, Belagavi-10,
KARNATAKA, INDIA



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Date: 22/08/2021

Dear Team Bharat Shiksha Awards,

Thank you for considering my application and short listing my profile for teaching and education category of Shiksha awards 2021.

According to your requirements, kindly find the link of my Institute and the University as mentioned below

2. Link on Institute website:

<https://klekipt.edu.in/>

<https://kledeemeduniversity.edu.in/>

Just in case, you may call or mail my principal to verify the same if you don't find/ miss your specifications on our website.

1. Details of contribution - Pls provide in 200 - 500 words

“Digitalization” is the new mantra for teaching and learning in medical education of recent times. With the advent of COVID-19 in 2020, it is not wrong to state that during the lock down times, it has ushered an entirely new era of teaching and learning with digitalization and technology reaching its pinnacle. Realizing that today's learners techno - savvy, it has lead me to adapt newer teaching methods along with technology changing the classroom experience. I am a teacher and a medical educator who has included **flipped classroom/ crossover reaching, blended teaching, bed side teaching (in front of the patients in the wards), problem based learning , case based learning, self - directed learning**. Presentations by students regarding a case or a topic as seminar has proved to invoke confidence alleviating stage/ crowd fear in both post graduate and undergraduate students. **Reflective learning** is also promoted where a student is asked to identify his weakness and work on it for improvisation. I also sometimes use **Port-folio based learning** which is another new skill (**part of self-directed learning**) that I use frequently in my Department for both the UGs and PGs with reflective accounts or a critique of the student that helps the student to enhance learning process.

I also use **Role play** especially while teaching cardio –pulmonary resuscitation (BLS) with single and 2 rescuers. This includes giving a clinical picture to a student to enact the same so that the student learns clinical presentation of a patient with a specific disease. **Peer learning** is also encouraged that forms the most important part of molding their personality and team spirit enhancing the learning process. This technique is an excellent tool for engaging students and

allowing them to interact with their peers as they try to complete the task assigned to them in their specific role. I have realized learning objectives can be better achieved by Role playing technique of teaching as the students understand the content better. Role playing is a great way to impart education of complex nature through simplified way. Role playing helps the students to learn the academics through their personal involvement.

Active learning is a one more technique that I am using it in recent times. Active learning is achieved when students interact with the educational content in any way that can promote active thought which encourages them to think about the material rather than just transcribe the content. There are many active learning techniques that can be used including power point presentation, role play, technique demonstration, etc. However, in its simplest form, active learning can be integrated into already designed lectures. Therefore, it can even be utilized in large lecture room settings. Interactive learning is commonly used in my departmental teaching since it encourages small group teaching and learning.

Assessments in form of taking student feedbacks always helps to improvise the teaching methodology adopted. **MiniCx and DOPES** are commonly used assessment techniques besides the formative and summative assessments (internal assessments including theory and Practicals) a **OSCE** and **OSPE** methods are also used. **Mentoring** has also shown to attain feedback from the students.

As a medical educator and a medical teacher in the field of Physiotherapy, I have realized that “**Innovation**” is a continuous process and as a teacher, I am continuously striving to apply innovative methods to enhance quality of Physiotherapy education so as to develop creativity and empower students and ultimately to achieve better healthcare with better “**HEALING HANDS**”.

With best regards,

Dr Renu Pattanshetty MPT, PhD

2. Link on Institute website:

<https://klekipt.edu.in/>

<https://kledeemeduniversity.edu.in/>